

Report

As a part of EINFOSE framework a two days Multiplier Event on didactic methodology was organized between 19-20 October 2017 at University of Borås, Sweden. Preparations for the event were carried out by teams from University of Ankara and University of Borås. Representatives from higher education, information professions and students were invited to participate. Twenty-eight people from different countries (Italy, Lithuania, Croatia, Germany, Ireland, Italy, Turkey, Poland, Uganda, Austria and Sweden) gathered for the workshop titled *New Approaches to Teaching and Learning in the Digital Environment*.

The event included several keynote presentations, a panel discussion and a critical workshop on methodologies. Presentations touched issues related to Library and Information Science (LIS) education and strategies for teaching skills and served as introduction for the panel discussion and the recommendations for the didactic framework.

The first keynote, Zinaida Manžuch from Vilnius University (Lithuania) talked about how educating LIS students can enable them to fit the demands of the labour market and to develop a meaningful career path. However, those requirements and needs do not always fit into traditional models of learning outcomes and competencies provided by LIS higher education schools. This gap is also felt in the initiatives to develop new LIS curricula. The second keynote, Jasmina Maric (University of Borås, Sweden), talked about the need of future skills and discussed difficulties of changing the education without knowing how and whether changes are going to be effective.

A panel discussion followed the keynote presentations. The panellist consisted of faculty and students from several LIS schools shared their personal thoughts and experiences from LIS education inspired by keynotes. Wide variety of different didactic and pedagogical issues and questions were raised and discussed with the audience. The day was ended with a joint dinner where talks and discussions continued.

Day two of the event took place in newly opened in Active Learning Classrooms at the University of Borås. Two shorter speeches were offered as background for the critical workshop on methodologies. Anna Maria Tamaro from University of Parma (Italy) talked about learning outcomes in LIS education from the international perspective. Nasrine Olson from the University of Borås (Sweden) talked about MOOCs as a pedagogical model and shared experience supported by practical tips for the audience. Thereafter 20 participants were divided in four groups and each group choose one method (Gamification, Learning by Teaching, Seminar Discussion and Flipped Classroom) to discuss. Group discussions lead to a presentation to the whole group which summarised the discussions and conclusions by a representative from each group.

The multiplier even was very successful and provided the content for the recommendations for Didactic Framework – Report (Intellectual output O4).